

ECONOMICS SCHOOL OF THE YEAR AWARD

For Excellence in Economic Education

Sponsored by Hawaii Council on Economic Education

The Economics School of the Year is a new annual award presented to an outstanding elementary or secondary school that has conducted an exemplary economics program and has encouraged the growth and development of an effective economic education course of study. The winner will receive \$1,000 from HCEE.

Eligibility:

- K-12 public, private, charter schools in the State of Hawaii.
- Economics instruction conducted during the 2016-2017 school year.

Criteria:

- Has <u>developed</u> an innovative and effective classroom program, unit, or project within the existing curriculum or in a stand-alone economic course.
- Has increased student economic literacy (applicants who include student assessment results or analysis of the student understanding and improvement will be looked upon favorably).
- Has demonstrated the use of a variety of developmentally appropriate methods and resources in teaching economics.
- Has participated in HCEE professional development activities to increase knowledge of economics.

Application Procedure:

- Schools may self-nominate, be nominated by a teacher, or be nominated by another school. Each entry must be accompanied by an application form and *must* follow the *Portfolio Requirements* format.
- The deadline for submission is August 25, 2017.



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Principal		
(Last Name)	(First Name)	
School:		
Course(s) Taught:		
School Phone Number	School Fax Number	
Home Address:		
City/Zip:		
Home Phone Number:		
Email:		

Please include this form with your entry.

Materials must be received by: Friday, August 25, 2017

Applications should be mailed to: Hawaii Council on Economic Education 126 Queen Street #226 Honolulu, Hawaii 96813

If you have questions, please call (808) 585-7220 or email info@hcee.org

Portfolio Requirements

Cover Page	Title of project, grade level, subject.
Table of Contents	
Overview	One page description of the unit, program, or project.
Rationale	A statement indicating how this application: (1) provides an economics learning experience to students, (2) meets Hawaii State Economics Content Standards for Economics and Voluntary National Economics Standards, and (3) relates to the economic literacy of students and the community.
Goals, Objectives, Economic Concepts	List the goals/objectives of the entry and identify the economic concepts taught.
Procedures and Content	Clearly describe the teaching strategies and activities used to achieve economics content goals and objectives.
Assessment	Provide evidence of student achievement such as pre/post test data, and/or other assessment methods used to determine how objectives were achieved.
Supporting Materials	Original lesson or unit plans, supporting materials such as videos, student work. A syllabus alone is not acceptable.
Letters of Support (2)	The first letter of support must come from your CAS. The second letter may be from a colleague or a student's parent.
Professional Development	List of HCEE-sponsored and other professional development activities (i.e. courses, seminars, and workshops) that teachers have attended to increase knowledge of and competency in teaching economics.